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## *Kensington Primary School Report 2011*

Kensington Primary School is located 4km from Perth CBD in the heart of tranquil and leafy Kensington. The school opened in 1926 and the ambience of the school is always a talking point for visitors to the school. It is well-known that our deliberate focus on community, keeping traditions and making new ones is successfully building strong partnerships with the school community as a whole.

### At Kensington Primary School:-

- We believe that all students can be successful and reach their full potential;
- Students are provided with opportunities to observe and practice the actual processes, products, skills and values expected of them by using the Gradual Release of Responsibility Model “I do, we do, you do”;
- The Principles of Learning and Teaching guide whole school planning and classroom practice;
- Students are engaged in both independent and collaborative learning experiences;
- Teachers employ a range of teaching strategies with targeted feedback;
- All teachers provide learning experiences that have a clear purpose to motivate and challenge students;
- Students learn best in a safe, supportive environment with high expectations, explicit teaching and relevant feedback;
- Teachers demonstrate an inclusive approach to accommodate students socially, culturally and educationally; and
- Students are encouraged to ‘have-a-go’ and take risks in a supportive, non-threatening environment.



## Staff Information - Staff Numbers



*Prep Primary parents put to the construction test during Parent Curriculum evening .*

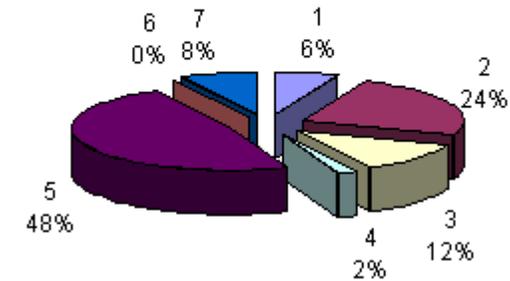
	No	FTE	ATSI No
<b>Administration Staff</b>			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Total Administration Staff	3	3.0	0
<b>Teaching Staff</b>			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	28	20.2	0
Total Teaching Staff	29	21.2	0
<b>School Support Staff</b>			
Clerical / Administrative	4	2.0	0
Gardening / Maintenance	1	0.8	0
Other Non-Teaching Staff	15	10.4	0
Total School Support Staff	20	13.2	0
<b>Total</b>	52	37.3	0

## Financial Statement 2011

### Annual Income

	Budget	Actual
1 Voluntary Contributions	\$16,619	\$16,869
2 Charges and Fees	\$61,847	\$64,529
3 P & C Contributions	\$30,134	\$32,126
4 Fundraising and Donations	\$4,826	\$5,245
5 State Government Grants	\$127,519	\$127,519
6 Commonwealth Govt Grants	\$0	\$0
7 Miscellaneous	\$20,920	\$20,845
<b>Total Income</b>	<b>\$261,865</b>	<b>\$267,133</b>
Transfer from Reserves/Gift Funds	\$15,801	\$15,801
Opening Balance	\$59,604	\$59,604
<b>Total Funds Available</b>	<b>\$337,270</b>	<b>\$342,538</b>

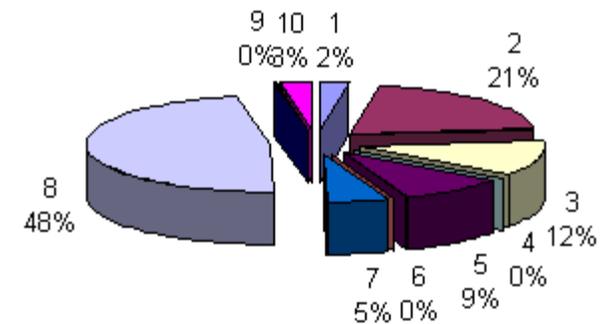
### Annual Income



### Annual Expenditure

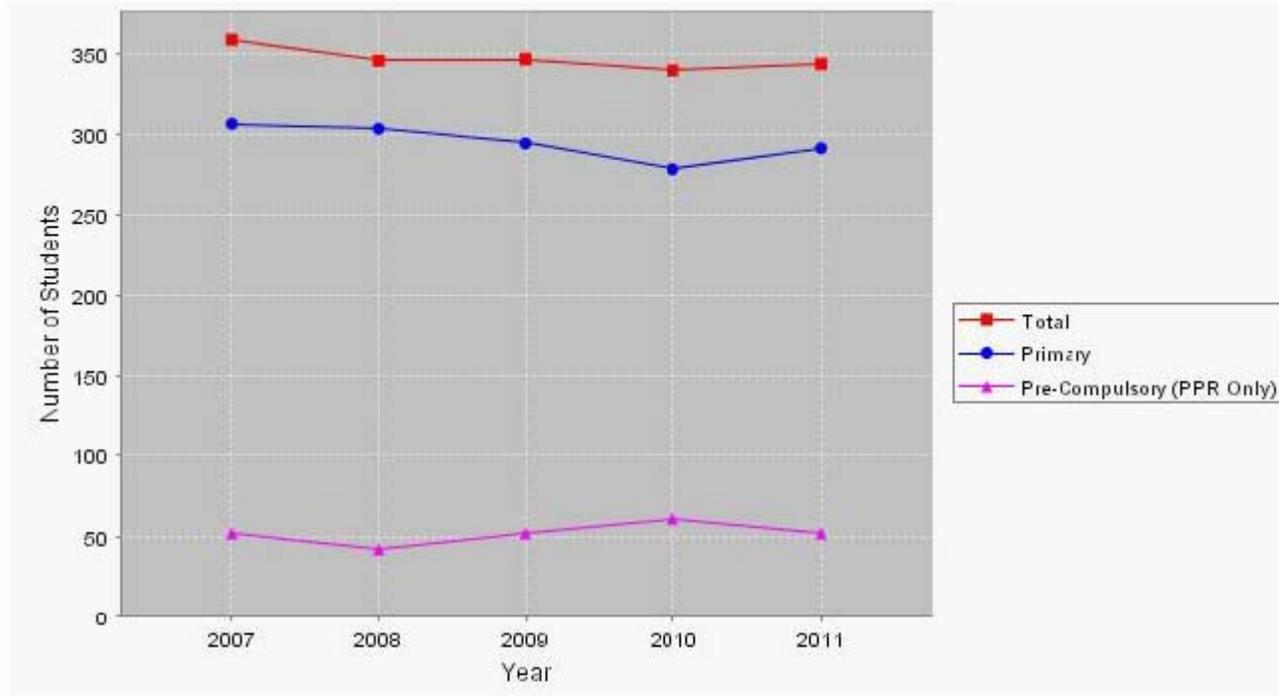
	Budget	Actual
1 Administration	\$7,029	\$5,724
2 Utilities	\$50,174	\$49,307
3 Repairs and Maintenance	\$30,195	\$27,447
4 Capital Works	\$0	\$0
5 Assets and Resources	\$25,638	\$22,168
6 Leases	\$0	\$0
7 Staff Development	\$12,300	\$12,527
8 Education Programs	\$116,423	\$111,643
9 Student Services	\$968	\$774
10 Miscellaneous	\$6,163	\$6,400
<b>Total Expenditure</b>	<b>\$248,890</b>	<b>\$235,990</b>
Transfer to Asset Reserves	\$28,000	\$28,000
<b>Total Funds Carry Forward</b>	<b>\$60,380</b>	<b>\$78,548</b>

### Annual Expenditure



Collection of Student Contributions are significantly below 100% with Kindergarten 85%, Pre Primary 86% and Primary 53%. It is hoped that with the introduction to payment of upfront charges and electronic banking, opportunities in 2012 that these figures will be improved.

## Student Number Trends (based on Semester 2 Census data 2011)



Semester 2	2007	2008	2009	2010	2011
Pre-Compulsory (PPR Only)	52	42	52	61	52
Primary	307	304	295	279	292
Total	359	346	347	340	344



*The P&C raised considerable funds at their fete in 2011.*

## Destination Secondary Schools (for year ending 2011)

Year 7 – High School

	Male	Female
Como College	7	9
Kent ST SHS	9	
John Curtin	4	1
Willeton SHS	2	
Atwell College		1
Applecross SHS		1
Nth Albany SHS		1
Trinity College	1	

## Scholarships / Specialist Programs

The following students were successful in obtaining scholarships or specialist programmes in 2011:

- Como Secondary College *EMITS*:- Sam B, Emily W, Lara B and Cameron M. *Music*:- Cameron M, Lara B, Cony D, Fiona C and Emily W. *Hockey*:- Sophie A and Ben J. *Golf*:- Lara B and Michael P.
- Kent St SHS *Aspire Award* Calen R *Aviation*:- Michael D, Victor Z, Calen R and Aaron K
- John Curtin College *Academic Excellence*:- Amy C and Ben W *Performing Arts*:- Amy C. *Arts Media*:- Ben W. *Soccer*:- Tom J, Oliver W and Roman M.
- Applecross SHS *Visual Arts*:- Desiree S
- Willeton SHS *Academic and Computer Studies*:- Tom R



## Destination Primary Schools (for year ending 2011)

Transition of students out of Kensington Primary School, in particular at the end of year 4 and year 6, to local private schools has a significant affect on the school community, Kensington will continue to work towards arresting this trend. It was extremely pleasing to have 36 year 7's finish 2011 at Kensington Primary School

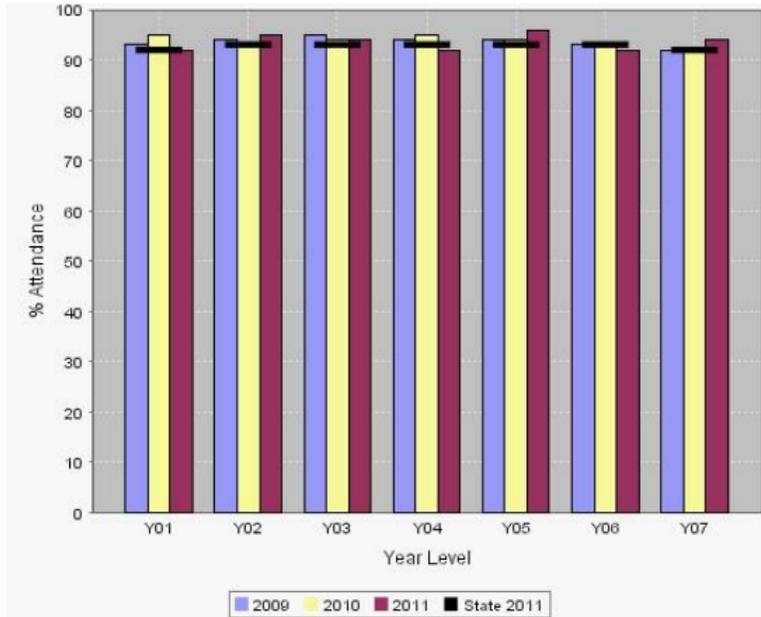
Year 4 (2011) - Year 5 (2012)	Male	Female
Private Schools	3	12
Other Public Schools	1	1
Returning to Kensington Primary School	17	20

Year 6 (2011) – Year 7 (2012)	Male	Female
Private Schools	8	7
Other Schools	2	1
Returning to Kensington Primary School	11	14

## Attendance - Overall - Primary

	Non-Aboriginal		Aboriginal		Total	
	School	State	School	State	School	State
<b>2009</b>	94.0 %	93.9 %	83.4 %	81.1 %	93.6 %	92.9 %
<b>2010</b>	94.6 %	93.9 %	75.5 %	82.6 %	93.8 %	92.9 %
<b>2011</b>	94.5 %	93.7 %	69.9 %	81.6 %	93.5 %	92.7 %

## Attendance - By Year Level - Primary



- Attendance rates are above that set as targets within the school development plan.
- The percentage of Aboriginal students in the severe and moderate risk continues to be of concern, with 2 students at severe risk and 4 at moderate risk. Departmental and Outside Agencies have been asked for assistance in this matter

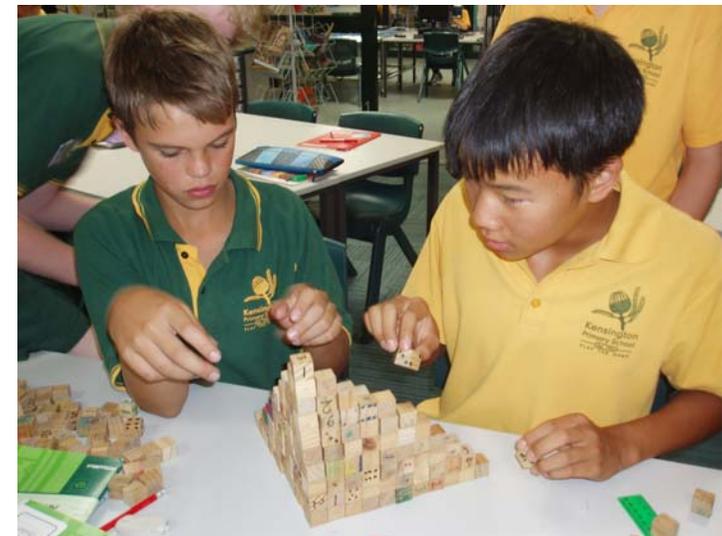
## Literacy & Numeracy

### Percentage at or above National Minimum Standards

	Year 3				Year 5				Year 7			
	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011
Numeracy	94.1	97.5	100	81.1	94.2	100	92.3	100	97.3	92.3	86.6	93.7
Reading	94.1	95	97.8	83.8	100	100	89.7	90.3	97.3	88.4	93.3	87.5
Writing	92.1	97.5	97.7	97.1	85.2	93	82	96.6	84.2	80.7	85.7	93.5
Spelling	92.3	97.5	95.6	86.1	91.4	95.3	89.7	90.3	94.7	92.3	85.7	80.6
Punctuation & Grammar	88.4	95	91.3	88.8	91.4	93	89.7	87.1	86.8	96.1	78.5	84.4

It should be noted:-

- Transition of students in and out significantly affect year 5 and 7 results.
- Students identified as below or around the benchmark have been identified and their individual profiles have been considered as part of teaching and learning adjustments required by class teachers.
- Targets for 2012 will be set towards increasing the numbers of students in the top proficiency bands.



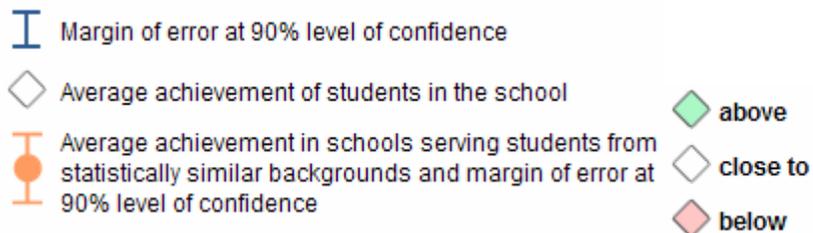
*Maths in action*

## Numeracy

The School Plan set the following targets:-

Target 1 – To raise the School Mean to be  $\geq$  Australian mean in Numeracy.

Target 2 – All children to be above the minimum standard in Numeracy.

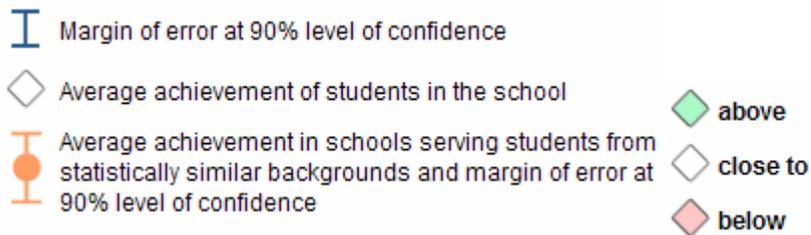
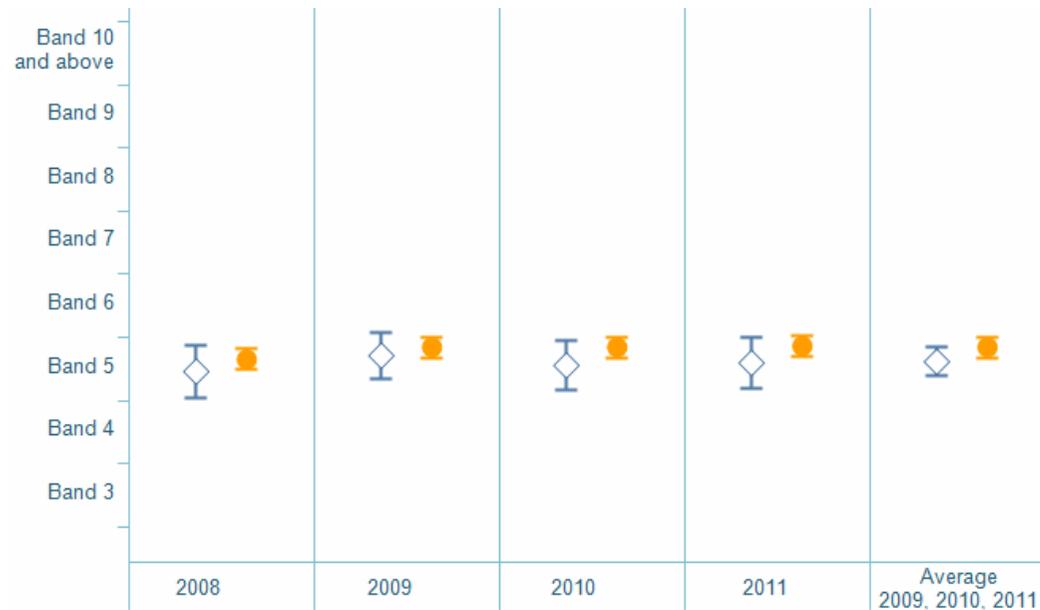


### Year 5 Numeracy compared with similar students

		Yr 3	Yr 5	Yr 7
Target 1	Aust	398	488	545
	KPS	396	533	554
Target 2	2009	37/42 88%	30/34 88%	18/26 69%
	2010	41/45 91%	33/39 85%	10/15 67%
	2011	30/37 81%	30/30 100%	30/31 97%

Mathematics, whilst not currently a priority area at Kensington PS, continues to be monitored and developed. The funding through the Literacy and Numeracy Partnership program for 2012 – 2013 will enable considerable planning, professional development and direction for Maths throughout the school. It is also the intention to develop a Standards Overview for maths to ensure a common set of standards is met by all students.

The computer assisted learning program, Mathletics, continues as an integral computer-assisted learning tool for school and home. The school is able to fund this, with on-going support of the P and C in assisting with the purchase of the site licence.



**Year 5 Reading compared with similar students**

**Literacy**

The School Plan set the following targets:-

Target 1 – To raise the School Mean to be  $\geq$  Australian mean in Reading.

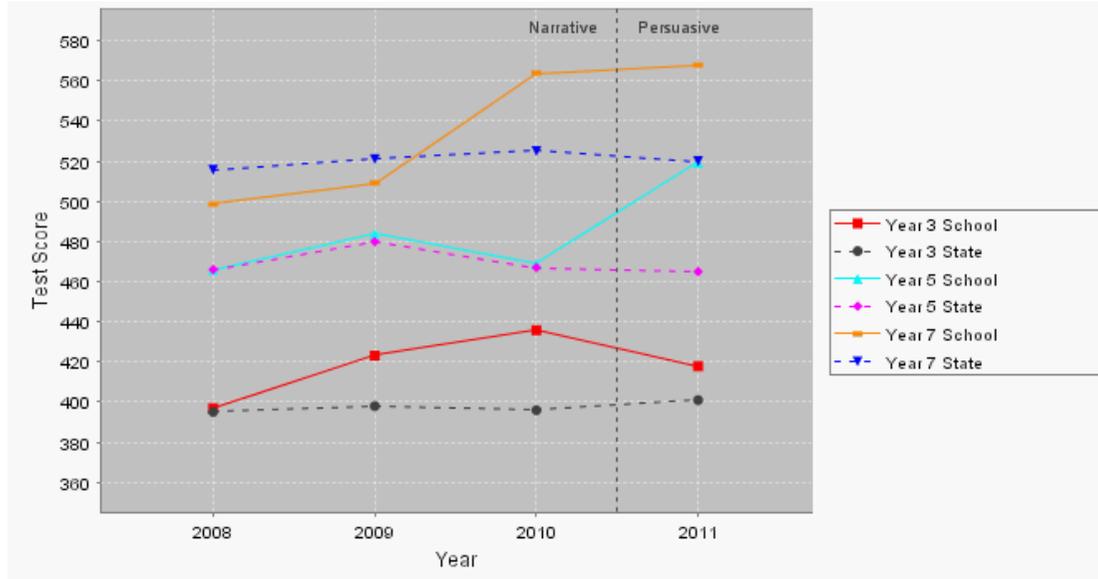
Target 2 – All children to be above the minimum standard in Reading.

		Yr 3	Yr 5	Yr 7
Target 1	Aust	416	488	540
	KPS	393	510	555
Target 2	2009	38/42 90%	27/35 77%	18/26 69%
	2010	39/46 85%	32/39 82%	12/15 80%
	2011	28/37 76%	28/31 90%	28/32 86%

Literacy continues to be a priority area, in particular with the implementation and continued development of the Literacy and Numeracy Partnership Plan and Whole School Literacy Plan. The LNPP 2012-2013 will enable nominated leaders to be up-skilled in knowledge and understanding of evidence based literacy teaching, learning and assessment practices. Opportunities will then be made available for collaborative dissemination to all phases of learning teams.

Targets are being developed for improvement to be more aligned to be compared to like schools.

Case management plans are to be developed, detailing learning and teaching strategies for identified students at and below the national minimum standard and students not achieving potential.



Kensington PS compared to the State in Writing

## WRITING

It is exciting to see the continued improvement that has been made in writing in year 7 and this year the considerable achievement in year 5.

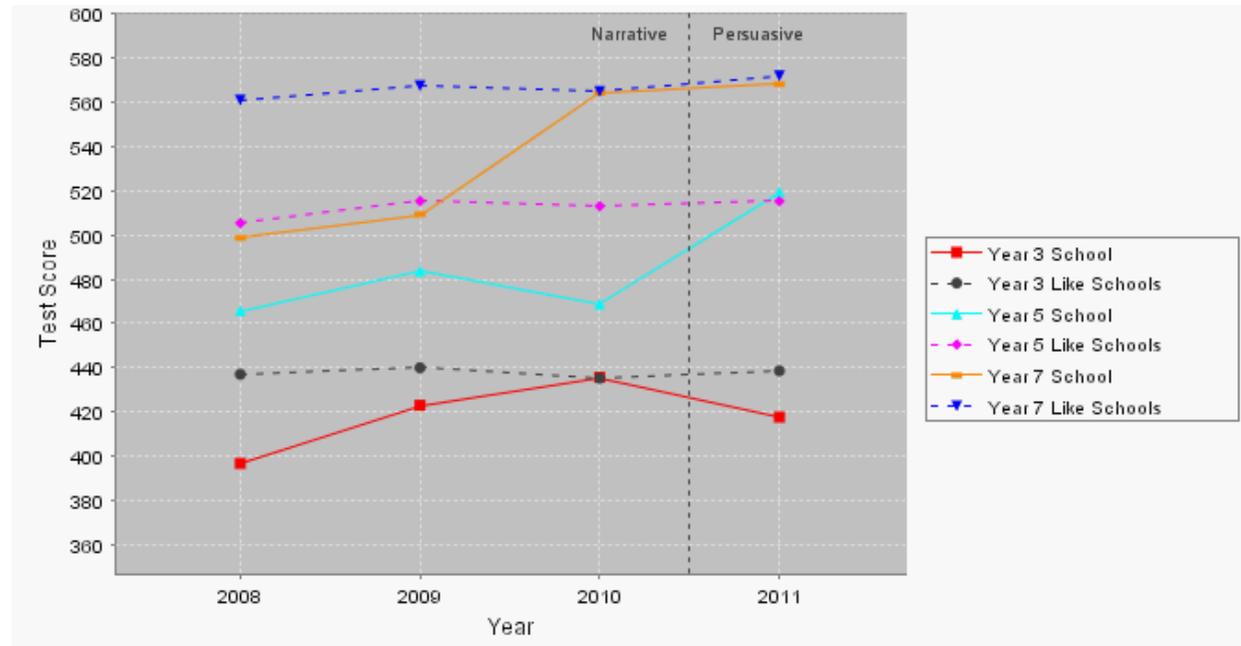
Analysis and close monitoring for understanding and direction in year 3 is part of current review.

In comparison to the state data Kensington is achieving extremely well in year 5 & 7, with the year 3 data just above state data.

## LIKE SCHOOLS

Kensington PS like schools and their feeder high schools are:-

- |                    |                 |
|--------------------|-----------------|
| Ardross PS         | Applecross SHS  |
| Bateman PS         | Willeton SHS    |
| Borragoon PS       | Applecross SHS  |
| Carine PS          | Carine SHS      |
| Coolbinia PS       | Mt Lawley SHS   |
| Davalia PS         | Duncraig SHS    |
| Lake Gwelup PS     | Carine SHS      |
| North Fremantle PS | John Curtin SHS |
| North Perth PS     | Mt Lawley SHS   |
| Oberthur PS        | Willeton SHS    |
| West Leeming PS    | Willeton SHS    |



Kensington PS compared to like schools in Writing

## Numeracy

### Year 3

37 children sat the NAPLAN. The majority of the children were above the national minimum standard.

Average: School 413  
AASM (All Australian Schools Mean) 395

Year 3 Reading NAPLAN		
2011		
	Kensington PS	Like Schools
Top 20%	32 %	43%
Middle 60%	49 %	55 %
Bottom 20%	19 %	2 %

### Year 5

30 children sat the NAPLAN. The majority of the children were above the national minimum standard.

Average: School 495  
AASM 488

Year 5 Reading NAPLAN		
2011		
	Kensington PS	Like Schools
Top 20%	50 %	50 %
Middle 60%	50 %	46 %
Bottom 20%	0 %	4 %

### Year 7

32 children sat the NAPLAN. The majority of the children were above the national minimum standard.

Average: School 554  
AASM 545

Year 7 Reading NAPLAN		
2011		
	Kensington PS	Like Schools
Top 20%	16 %	50 %
Middle 60%	81 %	48 %
Bottom 20%	3 %	2 %

### Future directions:

Numeracy is to be a priority for 2013 – the school will be assisted to address this area in a significant manner through the Literacy and Numeracy Partnership funding for 2013

## Reading

### Year 3

37 children sat the NAPLAN. The majority of the children were above the national minimum standard.

Average: School 432  
AASM (All Australian Schools Mean) 414

Year 3 Reading NAPLAN		
2011		
	Kensington PS	Like Schools
Top 20%	27 %	45 %
Middle 60%	57 %	53 %
Bottom 20%	16 %	4 %

### Year 5

31 children sat the NAPLAN. The majority of the children were above the national minimum standard.

Average: School 515  
AASM 493

Year 5 Reading NAPLAN		
2011		
	Kensington PS	Like Schools
Top 20%	35 %	42 %
Middle 60%	58 %	54 %
Bottom 20%	6 %	4 %

### Year 7

32 children sat the NAPLAN. The majority of the children were above the national minimum standard.

Average: School 432  
AASM 414

Year 7 Reading NAPLAN		
2011		
	Kensington PS	Like Schools
Top 20%	34 %	46 %
Middle 60%	56 %	51 %
Bottom 20%	9 %	2 %

### Future directions:

Reading is a priority for 2012 gaining significant funding from Literacy and Numeracy Partnership funding.

The reading program STARS & CARS is being implemented across the school P -7  
Specialized reading Professional Development is being provided for lead teachers.

## Science and Society and Environment

### Science

WAMSE results for year 5 Science were *at expectation* compared with like schools. 91% met the test standard with 44% of the students being in the top 20% across the state. There were 3% in the bottom 20%.

WAMSE results for year 7 were *below expectation* compared with like schools. 59% met the test standard with 35% of the students being in the top 20% across the state. There were 12% in the bottom 20%.

Year 7 students enjoyed a semester of science lessons at Kent St SHS, this was a great opportunity for our students which was co-ordinated by Curtin Education Community Network.



*Year 7 Science Program with Kent St SHS*



*Multicultural Day 2011*

### Society and Environment

WAMSE results for year 5 Society and Environment were *at expectation* compared with like schools. 74% met the test standard with 39% in the top 20% across the state. There were 3% in the bottom 20%.

WAMSE results for year 7 Society and Environment were *at expectation* compared with like schools. 68% met the test standard with 41% in the top 20% across the state. There were 6% in the bottom 20%.

## **Parent and Staff Satisfaction**

During 2011 parents and teachers were invited to participate in a Parent and Teacher Satisfaction Survey. Over a 4 week period there were over 137 electronic responses, 115 parent responses and 22 teacher responses. This included more than 80 written responses to the final questions where the audience was invited to write comments. The school is delighted with this level of participation and believe this is a significant response.

Of the many questions asked, the most significant “We are doing well” responses – where there were high levels (90% or more) were:-

This school is well organised (p) 97% - (s) 97%

The school encourages a sense of pride in achievement and a sense of self worth (p) 96% - (s) 91%

Students enjoy being at this school (p) 95% - (s) 100%

Teachers and students at this school care about each other (p) 91% - (s) 100%

This school has reasonable educational expectations of the students (p) 86% - (s) 100%

Teachers at this school treat students fairly (p) 95% - (s) 82%

Students at this school are encouraged to achieve to the best of their ability (p) 86% - (s) 95%

Teachers at this school care about how our students are going (p) 93% - (s) 100%

The school’s staff are approachable and are willing to talk about students’ progress (p) 94% - (s) 95%

Of the many questions asked, the most significant “Of concern” responses were (greater than 25%).

This school does not have a bullying problem parents (p) 61%-staff (s) 54%

This school responds to issues of racism (p) 68% - (s) 18%

The rules and consequences relating to discipline are well understood by both staff and students (p) 20% - (s) 27%

The rules and consequences relating to discipline are enforced in a consistent manner (p) 38% - (s) 55%

Parents are informed promptly if their child has a problem (p) 27% - (s) 18%

Individual student reports are informative and easy to understand (p) 32% - (s) 41%

Teachers’ knowledge is of a high order with staff being up-to-date in their understanding of educational trends and issues (p) 31% - (s) 32%

This school seeks parents’ opinions about educational programs (p) 51% - (s) 45%

Staff have considered these responses and are reviewing policies accordingly.

A comment given in response to “The one aspect I like most about this school is” – “it is striving to develop into a high standard school with special programs that encourage parents to want to keep their child attending throughout their child's school life. Stability amongst the teachers and a genuine willingness to do the best they can for the kids. Also an open door approach to talking with parents when required and not just at scheduled intervals. A polite and happy front staff that are always helpful when dealing with parents. A principal that is a forward thinker with an open mind to improving the school with programs that set KPS above the norms of public schools.”



*Wall of Terror Year 7 Camp*

## Value Added

The school has provided many opportunities for the students of Kensington to participate in activities beyond the classroom, some of these include:

*Extra Curricular Opportunities:* Senior students continue to assimilate themselves with their new facilities, during 2011 additional opportunities were made available by the dedicated senior staff. These included before school Art Club, Writing Club and Maths Club plus Period Zero where students were able to request additional 1 – 1 assistance to improve understanding on concepts not mastered. A sensational Art Exhibition clearly demonstrated one exceptional outcome from these opportunities.

*Academic Excellence Opportunities:* During 2011, the school continued with the emphasis of developing and recognising additional academically challenging programs. These programs included: Future Problem Solving (FPS) for Years 4-7, ECE Gifted and Talented program, Student Leadership Conference and Mathletics. Outstanding success was acknowledged, with 2 teams from the FPS program being invited to present their projects in The Gold Coast. Again we were the only public primary school in WA to be invited for 2011. As a result of the outstanding projects both teams have now been invited to present their projects at the International Forum in Kentucky USA in June 2012.



*Music* – Once again, outstanding achievements were made by the students of Kensington in Music. Seventy students from Year 5, 6 & 7 formed the Senior Choir, performing at the WA Massed Choral Festival in September, where Lily R successfully auditioned as a soloist for the concert and Michael C as a compere. Forty students from Years 3 & 4 formed the Junior Choir which performed the Musical “The Night Before Christmas” .

The School Band included musicians playing with 13 flutes, 14 clarinets, 8 trumpets, 3 trombones, 1 baritone, 2 violins and 2 percussionists. They performed for the Graduation, ANZAC Day, South Perth Fiesta, Combined Schools Band of the Curtin Education Community and the WA Government Schools Concert at the Burswood.



*Year7 Camp* - On Wednesday the thirteenth of April the Year Sevens travelled to Dwellingup and stayed at Dare Adventures for their camp. Camping for two nights and three days they enjoyed many different activities, including abseiling (which was scary), bike riding through the bush, orienteering and a confidence course. A fantastic time was had by all, even with sore legs freezing and muddy at early morning torture!