



**Kensington
Primary School**
PLAY THE GAME

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Kensington Primary School Report 2010

Kensington Primary School is located 4km from Perth CBD in the heart of tranquil and leafy Kensington. The school opened in 1926 and the ambience of the school is always a talking point for visitors to the school. It is well-known that our deliberate focus on community, keeping traditions and making new ones is successfully building strong partnerships with the school community as a whole.

Our fantastic new Music Centre and Senior Block were commissioned in September. These have provided purpose built permanent buildings for our senior school students with a science / arts lab and a substantial building for music tuition.



Our Beliefs

Encouragement is given to:

- Achieve potential in all respects and, through critical and creative thinking, to develop a broad understanding of values and world views;
- Develop initiative, responsibility, ethics, openness to learning, and a sense of personal meaning and identity;
- Be caring and compassionate, to be respectful of the rights of self and others – including the right to learn in a friendly and non – coercive environment, and constructively manage conflict;
- Participate in democratic processes, to value diversity of cultural expression, to respect social justice and to support research for improvement of life; and
- Develop an appreciative awareness of the environment, including human systems, respect and concern for Australia’s natural and cultural heritage, and resource use.

We teach by:

- All children learn in an inclusive environment that is safe, caring and stimulating where all children feel valued, supported and accepted.
- Children learn in an environment that has clear expectations, defined boundaries and at a developmentally appropriately level. Learning occurs best when the learning is intrinsically motivated and students share accountability for their own progress.
- Learning experiences should respect and accommodate differences between learners.
- Parent, teacher and student relationships are essential for the development of an optimum learning environment.
- Clear communication is essential.
- Children learn best when they have the opportunity to collaborate with peers and other stakeholders.
- By providing a challenging environment with motivation, trust and respect children will “have a go” and accept challenges with new ideas.
- All children learn best when the learning experiences are meaningful, relevant and background knowledge is considered and valued.
- Children need purposeful and rewarding feedback.
- Learning experiences with ICT are incorporated where it makes a positive difference to the process of learning.



Storytelling during Bookweek



During 2010 the P&C worked hard to source and repaint the 'School Dragon'.

Staff Information - Staff Numbers

	No	FTE	ATSI No
Administration Staff			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Total Administration Staff	3	3.0	0

Teaching Staff			
Level 3 Teachers	1	1.0	0
Teachers	22	16.8	0
Total Teaching Staff	23	17.8	0

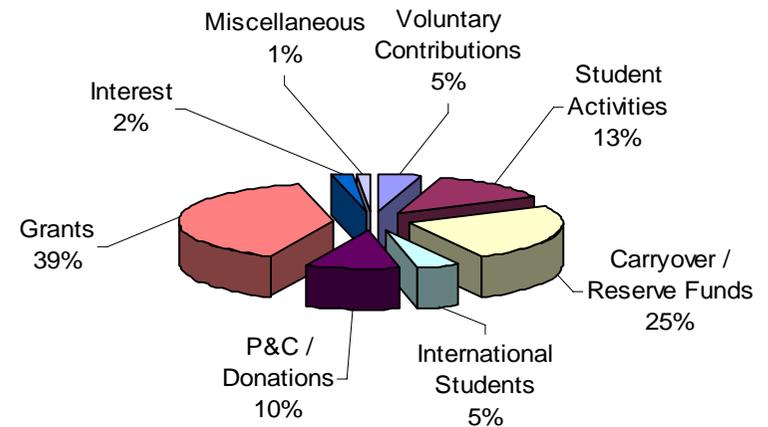
School Support Staff			
Clerical / Administrative	5	1.8	0
Gardening / Maintenance	1	0.8	0
Other Non-Teaching Staff	18	10.1	1
Total School Support Staff	24	12.7	1

Total	50	33.4	1
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INCOME

Voluntary Contributions	\$15825
P & C / Donations	\$35249
Interest	\$7843
Government Grants	\$136836
Student Activities	\$43890
Miscellaneous	\$5000
International Students	\$15680
Total Income	\$260323
Carry Over / Reserves	\$86136
<u>Total Funds Available</u>	<u>\$346459</u>

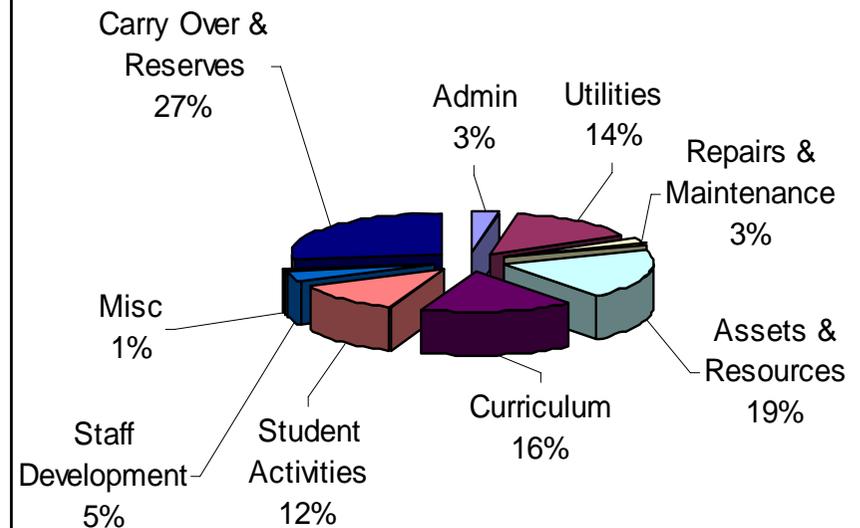
INCOME



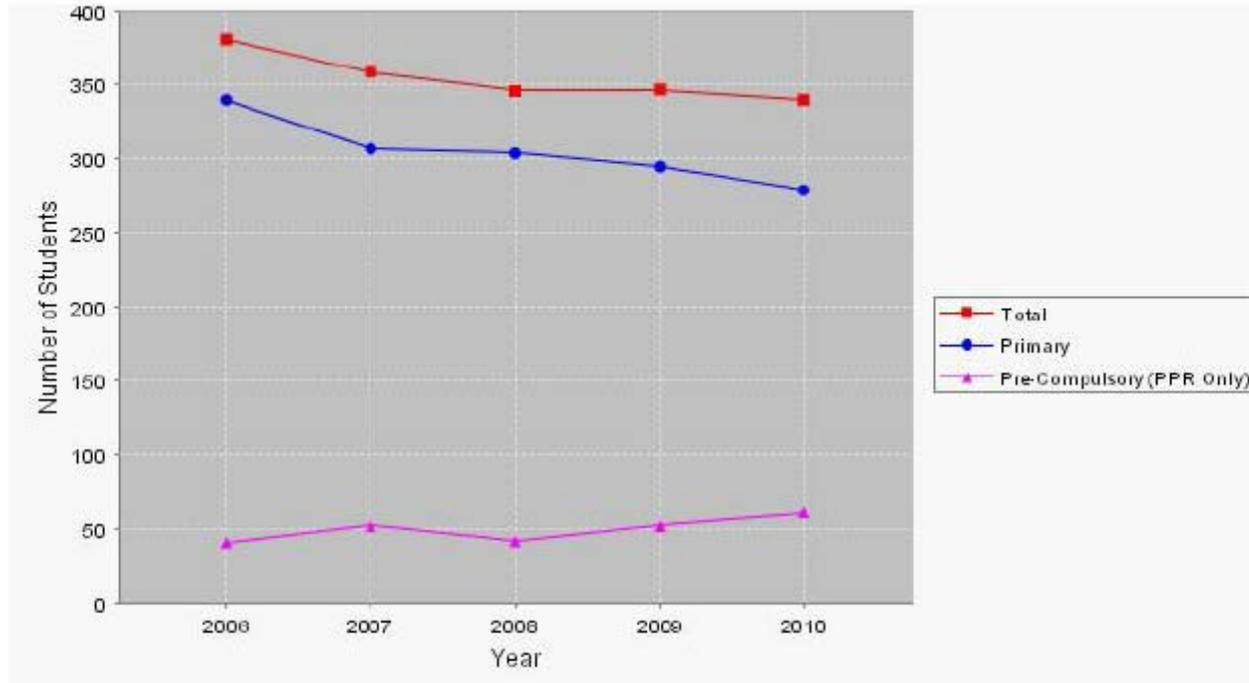
EXPENDITURE

Administration	\$10513
Utilities	\$48948
Repairs & Maintenance	\$9447
Assets and Resources	\$67511
Curriculum	\$56854
Student Activities	\$40335
Staff Development/Salary	\$16581
Miscellaneous	\$4241
Total Expenditure	\$254430
Carry Over / Reserves	\$92029
<u>Total Funds</u>	<u>\$346459</u>

EXPENDITURE



Student Number Trends (based on Semester 2 Census data 2010)



Semester 2	2006	2007	2008	2009	2010
Pre-Compulsory (PPR Only)	41	52	42	52	61
Primary	340	307	304	295	279
Total	381	359	346	347	340



The P&C helped establish a native garden around the new Music Centre during 2010.

Destination Secondary Schools (for year ending 2010)

Year 7 – High School

	Male	Female
Como College	4	2
Darling Range Sports College	1	
John Curtin		2
Kent ST SHS		4
Perth Modern	1	
Saint Norbetts	1	
Ursula Frayne College	1	

Scholarships / Specialist Programs

The following students were successful in obtaining scholarships or specialist programmes in 2010:

- Alex Zappa – Academic Scholarship to Perth Modern School
- Chez Houston – Sports Scholarship Darling Range Sports College
- Dhevan Manu – Performing Arts Scholarship John Curtin College
- Hana Arai – Visual Arts Scholarship John Curtin College
- Hester Knowles – Kent St SHS Aspire Award
- Jason Uttam – Como Secondary College EMITS
- Tomas Robinson – Academic scholarship Willetton SHS
- Velinda Yong – Como Secondary College EMITS and Music

Destination Primary Schools (for year ending 2010)

Transition of students out of Kensington Primary School, in particular at the end of year 4 and year 6, to local private schools has a significant affect on the school community, Kensington will continue to work towards arresting this trend.



Year 7's canoeing at Boshack Outback camp 2010

Year 4 - Year 5

	Male	Female
Private Schools	4	4
Other Public Schools	1	1
Kensington Primary School	22	11

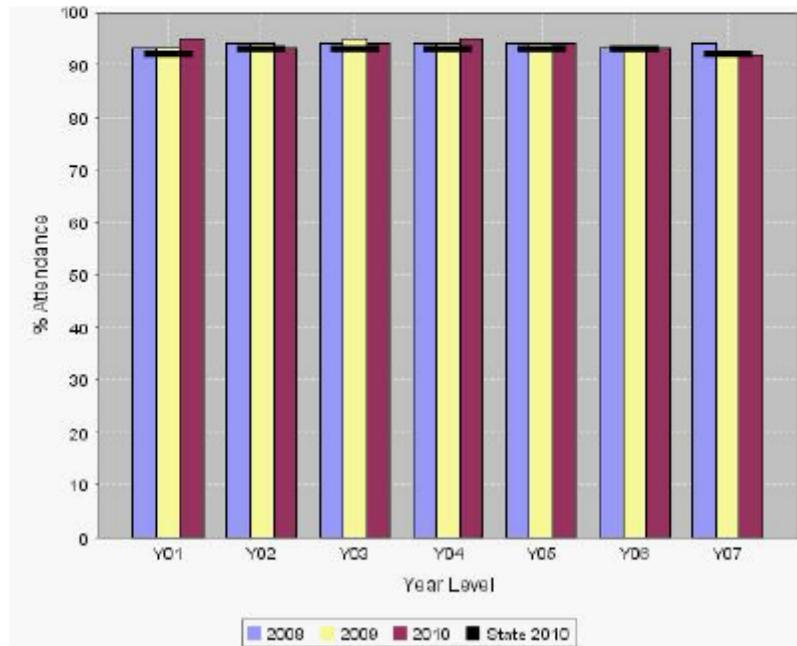
Year 6 – Year 7

	Male	Female
Private Schools	5	10
Kensington Primary School	15	21

Attendance - Overall - Primary

	Non-Aboriginal		Aboriginal		Total	
	School	State	School	State	School	State
2008	94.4 %	93.6 %	83.8 %	80.7 %	93.6 %	92.6 %
2009	94.0 %	93.9 %	83.4 %	81.1 %	93.6 %	92.9 %
2010	94.6 %	93.9 %	75.5 %	82.6 %	93.8 %	92.9 %

Attendance - By Year Level - Primary



“David Wirrpanda Foundation” working towards improved student attendance.

- Attendance rates are above that set for the school development plan.
- The percentage of Aboriginal students in the severe and moderate risk continues to be of concern, with 2 students at severe risk and 4 at moderate risk.

Literacy & Numeracy

Percentage at or above National Minimum Standards

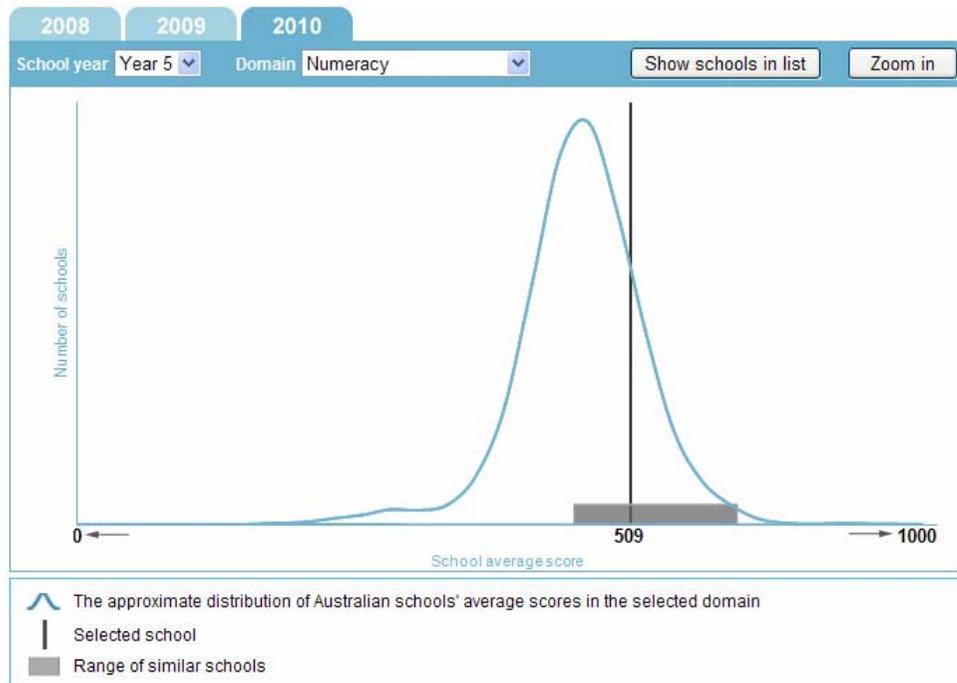
	Year 3			Year 5			Year 7		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
Numeracy	94.1	97.5	100	94.2	100	92.3	97.3	92.3	86.6
Reading	94.1	95	97.8	100	100	89.7	97.3	88.4	93.3
Writing	92.1	97.5	97.7	85.2	93	82	84.2	80.7	85.7
Spelling	92.3	97.5	95.6	91.4	95.3	89.7	94.7	92.3	85.7
Punctuation & Grammar	88.4	95	91.3	91.4	93	89.7	86.8	96.1	78.5



Numero Challenges honing maths skills

It should be noted;-

- Year 3 students continue to demonstrate good standing. Transition of students in and out significantly affect year 5 and 7 results.
- Students identified as below or around the benchmark have been identified and their individual profiles have been considered as part of teaching and learning adjustments required by class teachers.



Year 5 Numeracy

Numeracy

The School Plan highlights the following targets:-

Target 1 – To raise the School Mean to be \geq Australian mean in Numeracy.

Target 2 – All children to be above the minimum standard in Numeracy.

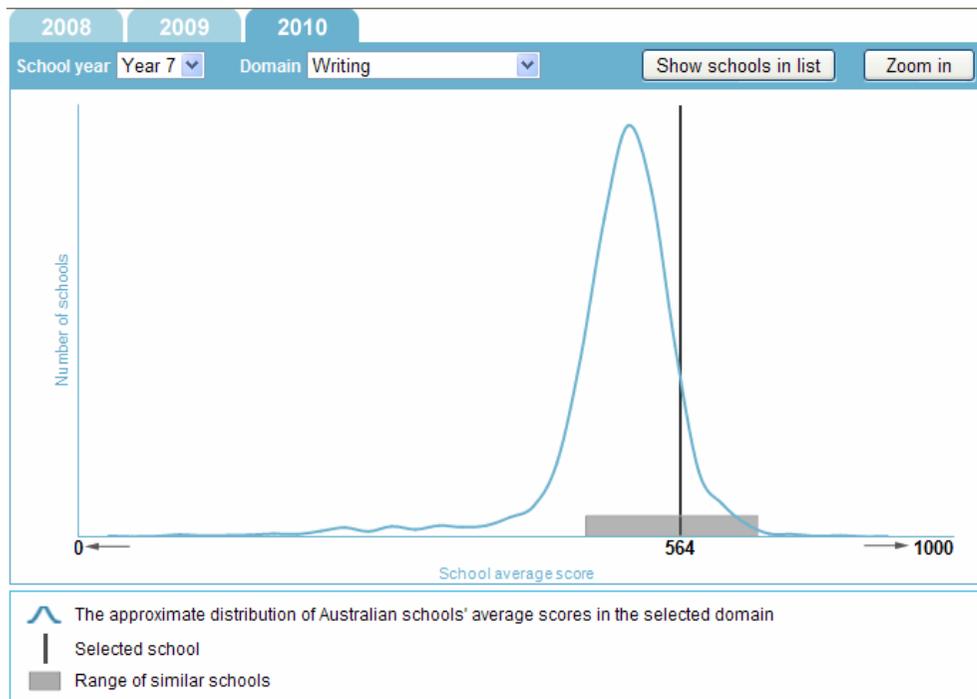
Target 3 – All children to be above the benchmark in Numeracy.

		Yr 3	Yr 5	Yr 7
Target 1	Aust	395	488	544
	KPS	413	495	522
Target 2	2009	37/42 88%	30/34 88%	18/26 69%
	2010	41/45 91%	33/39 85%	10/15 67%
Target 3	2009	41/42 98%	34/34 100%	25/26 96%
	2010	45/45 100%	36/39 92%	13/15 87%

Numeracy Target Results

Mathematics, whilst not currently a priority area at Kensington PS, continues to be monitored and developed. It is anticipated that there will be a full review of Maths during 2011 across the school, additional to NAPLAN assessment. It is also the intention to develop a Standards Overview for maths to ensure a common set of standards is met by all students. Additional teaching support for Years 3, 5 and 7 was allocated in preparation for NAPLAN testing in Term 2, 2010. Level 3 teacher time was allocated to support and assist teachers in this process.

The computer assisted learning program, Mathletics, continues as an integral computer-assisted learning tool for school and home. The school is able to fund this, with on-going support of the P and C in assisting with the purchase of the site licence.



Year 7 Writing

Literacy continues to be a priority area, in particular with the implementation and continued development of the Whole School Literacy Plan. The aim is to give the staff, both teaching and non-teaching, an opportunity to critically reflect on the full range of the components of a successful Literacy program and work collaboratively to create a common set of beliefs, strategies and teaching practises to be implemented across the whole school.

Additional Professional Learning for teachers from the training organisation *Preventing Language Difficulties* (PLD) was provided in 2010 focusing on the areas of phonemic awareness and narrative writing skills.

It is heartening to see the improvement in year 7 writing, however, there is cause for concern towards year 7 spelling and year 5 writing.

Literacy

The School Plan highlights the following targets:-

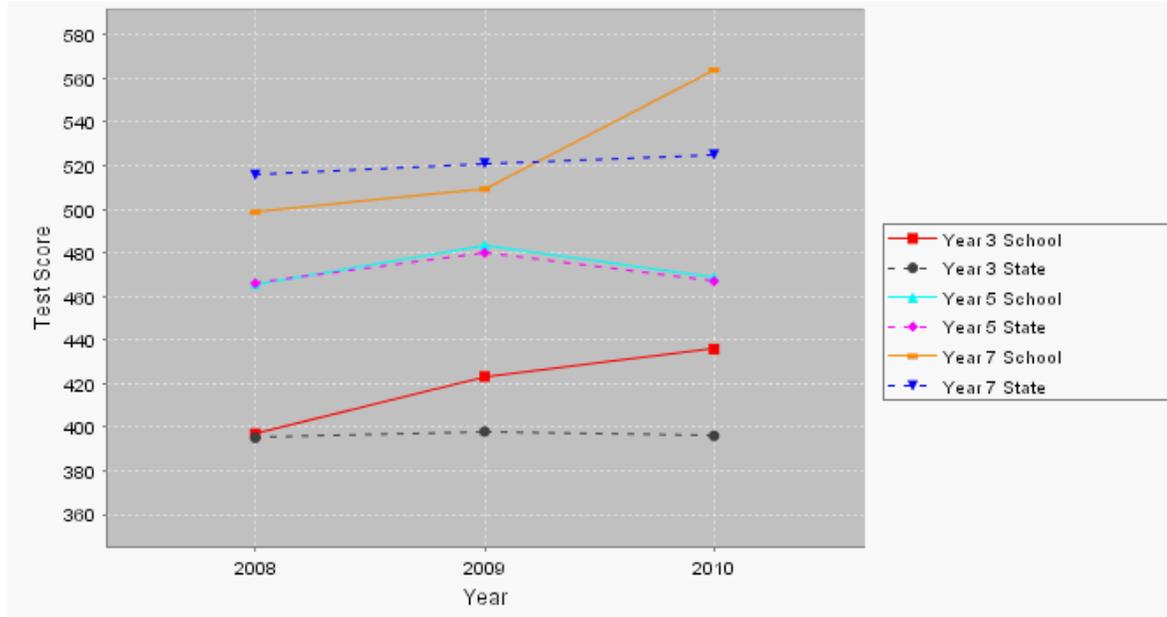
Target 1 – To raise the School Mean to be \geq Australian mean in Literacy.

Target 2 – All children to be above the minimum standard in Literacy.

Target 3 – All children to be above the benchmark in literacy.

		Yr 3	Yr 5	Yr 7
Target 1	Aust	414	487	546
	KPS	432	507	539
Target 2	2009	38/42 90%	27/35 77%	18/26 69%
	2010	39/46 85%	32/39 82%	12/15 80%
Target 3	2009	41/42 98%	35/35 100%	23/26 88%
	2010	45/46 98%	35/39 90%	14/15 93%

Reading Target Results



Kensington PS compared to the State in Writing

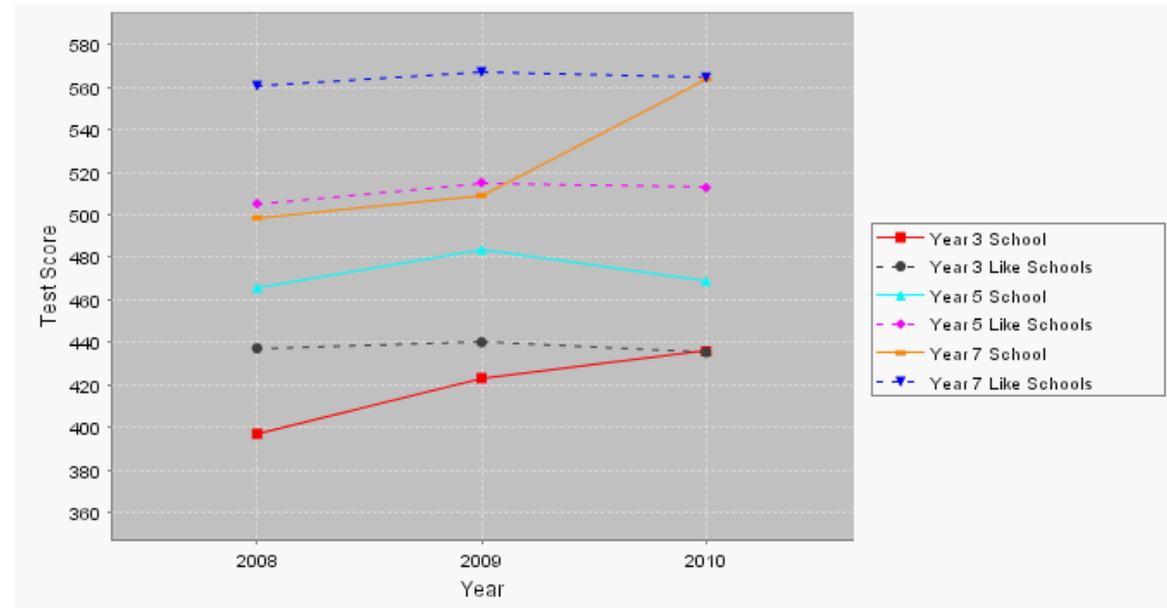
WRITING

It is exciting to see the improvement that has been made in writing in year 3 and year 7. Analysis will need to be considered for direction in year 5. In comparison to the state data Kensington is achieving extremely well in year 3 & 7, with the year 5 data comparable to state data. The additional resources and efforts are paying off.

LIKE SCHOOLS

Kensington PS like schools and their feeder high schools are:-

- Ardross PS – Applecross SHS
- Bateman PS – Willeton SHS
- Borrigoon PS – Applecross SHS
- Carine PS – Carine SHS
- Coolbinia PS – Mt Lawley SHS
- Davalia PS – Duncraig SHS
- Lake Gwelup PS – Carine SHS
- North Fremantle PS – John Curtin SHS
- North Perth PS – Mt Lawley SHS
- Oberthur PS – Willeton SHS
- West Leeming PS – Willeton SHS



Kensington PS compared to Like Schools in Writing

Parent Satisfaction

This year's comments are generated from responses of Exit Surveys distributed to families who have transferred their children out of Kensington Primary School before the end of year 7. Respondents on the whole were very positive. One respondent when asked if they would recommend Kensington responded with, "Absolutely, it is a wonderful school we have had the pleasure of being part of."

The main reason given for reluctantly moving their child from Kensington before the end of primary school was to confirm a place at a local private school. A place for secondary education would not be available if enrolment at the primary level was not taken.

Comments given in response to "What could the school have done to encourage you to leave your child at Kensington" included a lack of resources and the need for a higher level of consistency and standards across the school.

Aspects of Kensington that they would like to see improved were: maintenance of communication developed in early years extended to all years, more resourcing from the department including grounds development and the enhancement of gifted and talented programs.

The most pleasing aspects of schooling at Kensington were: the great community atmosphere, friendly, caring, safe and relatively small. A special mention was made on a number of occasions in regards to the wonderful Early Childhood program run at the school.



Community Native Garden being further developed

Value Added

The school has provided many opportunities for the students of Kensington to participate in activities beyond the classroom, some of these include:

Academic Excellence Opportunities: During 2010, the school continued with the emphasis of developing and recognising additional academically challenging programs. These programs included: Future Problem Solving (FPS) for Years 4-7, ECE Gifted and Talented program, Student Leadership Conference and Athletics. Outstanding success was acknowledged, with a team from the FPS program being invited to present their project in Melbourne. We were the only public primary school in WA to be invited for 2010.

Music – Once again, outstanding achievements were made by the students of Kensington in Music. Seventy students from Year 5, 6 & 7 formed the Senior Choir, performing at the WA Massed Choral Festival in September, where Hana Arai successfully auditioned as a soloist for the concert. Forty students from Years 3 & 4 formed the Junior Choir which performed the Musical “Silent Night” for the Multiple Sclerosis Society.



Preparing for the FPS final in Melbourne

The School Band included musicians playing with 13 flutes, 12 clarinets, 5 trumpets, 4 trombones, 1 baritone, 3 violins and 3 percussionists. They performed for the Graduation and the combined Concert Season for Stage Door & Kent Street Senior High School.

A very generous donation from the Royal Perth Golf Club enabled the music department to purchase several Gem Base Drums which is set to support the upper-school music program.

A quintet gratefully accepted the invite to play for guests at the 2010 Canning Districts Award Night.





Fishing at Boshack

Year7 Camp

On the 22nd of March, the year 7's went on their annual camp. This year it was to Boshack, an organic farm close to Toodyay. This was the same day as the severe storm that swept through Perth. There was great excitement with two nights of storms, particularly with the students sleeping in "Humpy" dorms. Students had a great time canoeing, orienteering, fishing, feeding farm animals and learning about organic farming.

Bike Education

During Term 3, a Bicycle Education and Skills Program for Yr 5 students was conducted by Symmetry Cycle Coaching. The children completed 5 x 45 minute lessons. The children used their own bikes, which needed to be in roadworthy condition.

The children also received instruction on the finer points of looking after their bikes, road rules and safety aspects that should be followed when bicycle riding.

Extra Curricular Activities – Students are encouraged to participate in varied sport and coordinated activity sessions outside of the school. Access is facilitated by a coordinated School/Community approach through the provision and use of school facilities and dissemination of information through the school newsletter and website. Examples of the program are: tennis lessons, junior netta and netball.

Swimming – Beach lessons continued to be offered to Year 7 students giving them a unique opportunity to develop open-water swimming skills at Cottesloe Beach.

Beach swimming can be so exhausting

